LPF Reading Exemplar

About Tigers

Task Description

In this reading activity, students read an information text about tigers and the need to protect this endangered species. They read about their appearance, habitats, hunting and eating habits. Students then responded to the related questions.

Preparation

Before the reading activity, the teacher activated students' personal experience and background knowledge of tigers by asking the following questions:

- Have you seen real tigers? If yes, where and when have you seen them?
- Can you describe them?
- Are there many tigers left in the world? Why?
- How can we protect them?

Learning Outcomes: ATMs 3-4

ATM 3

Understanding and inferring information, ideas and feelings in a small range of simple texts, using and integrating a small range of reading strategies as appropriate

ATM 4
Understanding and inferring information, ideas and feelings in a range of simple texts, using and integrating a small range of reading strategies as appropriate

	Questions	When students respond to the	
		questions appropriately, they can:	
1. a) What	is covered in paragraphs 1 and 2?	ATM 3	
		identify main ideas explicitly stated	
	a. what tigers eat	at the beginning of each paragraph,	
	b. how many tigers in the world	e.g. 'Tigers are cats with black and	
\square	c. what tigers look like	tan stripes', 'Some tigers are	
		small.', 'They like to stalk their	
b) What is covered in paragraphs 5?		prey', 'To help save the tigers	
		that are left'	
	a. what tigers eat		
\square	b. how many tigers there are in the		
	world		
	c. what tigers look like		
c) Wha	t is the passage about?		
	a. tigers in Hong Kong		
\square	b. what tigers look like and eat, and		
	how many are left		
	c. what to do if you meet a tiger		

2.	Why would you need to be careful if you were walking in the grasslands, forests or swamps of Eastern Russia, parts of China, South Asia or Sumatra? You might □ a. get lost at night □ b. get eaten by a tiger □ c. meet some wild deer, pigs and cattle	 ATM 3 infer the idea that human beings are a kind of mammals and they might be eaten by tigers by using clues in close proximity, e.g. 'They eat mammals, so if you are walking in the grasslands be careful.' ATM 4 follows ideas by understanding the use of cohesive devices, e.g. 'so if' to link ideas
3.	In paragraph 4, find the word that means 'animal that will get killed'. prey	• work out the meaning of the word 'prey' by using semantic and syntactic clues, e.g. ' charge it from behind', ' kill it by biting its neck or throat.'. ' drag the animal eat it'
4.	Why have nearly all the tigers in the world died in the last 100 years? It is because □ a. they eat too much □ b. they have been killed by other tigers ☑ c. they have been killed by people	 ATM 3 work out the meaning of 'mankind' by using knowledge of word formation infer the idea that people have killed tigers by using clues in close proximity, e.g. 'Mankind has not been kind to tigers.'
5.	In paragraph 6, find the word that means 'not allowed'. illegal	ATM 4 • work out the meaning of 'illegal' by using semantic and syntactic clues, e.g. 'all the countriesnow protect them.'

6.	Why is it illegal to hunt and kill tigers?			ATM 4		
	It is because			•	locate details from different parts of	
					a text, e.g. ' nearly all the	
		a.	it is cruel		tigers died', ' less than 5000	
		b.	they look so beautiful		tigers left' which support the	
		<i>c</i> .	there are not enough left in the		main idea that tigers are protected	
			world		in all countries in the last paragraph	
7.	7. Does this passage tell you that there is a tiger at			ATM 3		
	the zoo in Hong Kong?			•	infer the idea that there may be a	
					tiger in the zoo by using clues in	
		a.	yes		close proximity, e.g. 'Maybe there	
		b.	no		is a tiger hiding in the zoo in Hong	
	\square	<i>c</i> .	possibly		Kong?'	

Full text

Tigers are cats with black and tan stripes and whitish stomachs. However, a few tigers are coloured all white or all black.

Some tigers are small. Others grow more than a metre high and more than three metres long counting their tail. They have razor-sharp teeth which are excellent for chewing meat.

Tigers like to hunt alone at night. They eat mammals, so if you are walking in the grasslands, forests or swamps of Eastern Russia, parts of China, South Asia or Sumatra, be careful. Their favourite mammals, however, are wild deer, pigs and cattle rather than people.

They like to stalk their prey closely, charge it from behind and kill it by biting its neck or throat. They then drag the animal to a safe place and eat it over the course of several days. This makes them so full that they do not need to eat again for several days.

Most tigers live for approximately eleven years but, in the last 100 years, nearly all the tigers of the world have died. Mankind has not been kind to tigers. They are now an endangered species and researchers think that there are less than 5000 tigers left living in the world.

To help save the tigers that are left, all the countries of the world now protect them. It is illegal to hunt and kill them. Have you ever seen one? Maybe there is a tiger hiding in the zoo in Hong Kong?

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